Chapter 8 Superposition

8.1 Stationary waves

Candidates should be able to:

- 1 explain and use the principle of superposition
- 2 show an understanding of experiments that demonstrate stationary waves using microwaves, stretched strings and air columns (it will be assumed that end corrections are negligible; knowledge of the concept of end corrections is not required)
- 3 explain the formation of a stationary wave using a graphical method, and identify nodes and antinodes
- 4 understand how wavelength may be determined from the positions of nodes or antinodes of a stationary wave
 - The **principle of superposition** states then who two opposing waves with the same frequency overlap, the resultant displacement is the sum of the amplitude of each wave.
 - Constructive interference occurs when the waves are in phase and both opposing waves have the same frequency and amplitude.



• **Destructive interference** occurs when the waves with the **same frequency** are in **anti-phase** and the peak of one wave coincides with the trough of the other.



- Stationary waves are produced by the superposition of two opposing waves of the same frequency and amplitude.
- Usually produced by a travelling wave and its reflection.
- Produces a wave there the **peaks and troughs do not move**.



• Vibrations caused by stationary waves on a **stretched string** produce sound waves. E.g. guitars.



• Standing waves can be created by microwaves as well.



• Stationary waves can form inside an **air column** through sound waves. E.g. organs.



- A stationary wave consists of nodes and antinodes.
- Nodes are where there is no vibration.
- Antinodes is where amplitude is at a maximum.
- Unlike a normal wave antinodes and nodes **do not move** from their position (see gif above)



• Stationary waves have different wave patterns depending on the frequency of the vibration. In AS, you will need to know how to measure the wavelength for <u>two fixed ends</u> and one or <u>two open ends in air column</u>.







Air column fundamental wave	Length L ∕m	Resonant frequencies f / Hz	Value of n
	$L = \frac{n\lambda}{2}$	$f = \frac{nv}{2L}$	n = 1, 2, 3
	$L = \frac{n\lambda}{4}$	$f = \frac{nv}{4L}$	n = odd
	$L = \frac{n\lambda}{2}$	$f = \frac{nv}{2L}$	n = 1, 2, 3

8.2 Diffraction

Candidates should be able to:

- 1 explain the meaning of the term diffraction
- 2 show an understanding of experiments that demonstrate diffraction including the qualitative effect of the gap width relative to the wavelength of the wave; for example diffraction of water waves in a ripple tank
 - Waves spread out when it passes through an opening or an edge.
 - This phenomenon is called diffraction.
 - Diffraction results in the waves having reduced amplitude.
 - The extent of diffraction depends on the width of the gap compared with the wavelength of the waves.



• Ripple tanks is a common experiment to demonstrate diffraction of water waves



 Here's a good video on Youtube to watch the experiment! <u>https://www.youtube.com/watch?v=kKne0XydXVU&list=PLkFn4UxH72Z-iRqb1C-6573pthmbU8vwF&index=10&t=2s&ab_channel=kamalWafi</u>

8.3 Interference

Candidates should be able to:

- 1 understand the terms interference and coherence
- 2 show an understanding of experiments that demonstrate two-source interference using water waves in a ripple tank, sound, light and microwaves
- 3 understand the conditions required if two-source interference fringes are to be observed
- 4 recall and use $\lambda = ax/D$ for double-slit interference using light
 - Interference occurs when waves overlap and their resultant displacement is the sum of the displacement of each wave.
 - Based on the principle of superposition, the resultant waves may be smaller or larger than either two individual waves:
 - i) Waves that are in phase causes constructive interference



ii) Waves that are in anti-phase causes destructive interference



- Waves are coherent if they have the <u>same frequency</u> and <u>constant phase</u> <u>difference</u>.
- Two-source interference can be demonstrated in water using ripple tanks.



• Laser through two slits can also form interference patterns.



 For two-source interference fringes to be observed, the sources of wave must be <u>coherent</u> and <u>monochromatic</u> (single wavelength).



- For <u>constructive</u> interference (maxima), the difference in wavelengths will be an <u>integer number of whole wavelengths</u>.
- For <u>destructive</u> interference (minima) it will be an <u>integer number of whole</u> <u>wavelengths plus a half wavelength</u>.



• Young's Double Slit experiment demonstrates how light waves produced an interference pattern.



• Since both diffracted light are coherent they will create an observable interference pattern made up of bright (constructive) and dark fringes (destructive).

• The distance between two successive antinodal lines or nodal lines can be calculated using:

$$\lambda = \frac{ax}{D}$$

• Where x is the distance between two successive lines, a is distance between two coherent sources of waves and D is the distance from the waves sources to the line



8.4 The diffraction grating

Candidates should be able to:

- 1 recall and use $d \sin \theta = n\lambda$
- 2 describe the use of a diffraction grating to determine the wavelength of light (the structure and use of the spectrometer are not included)
 - A diffraction grating is a plate on which there is a very large number of parallel, identical, close-spaced slits.
 - The angles at which maxima of intensity are produced, can be deduced by the diffraction grating equation

$$d\sin(\theta) = n\lambda$$



• The wavelength of light can be determined by rearranging the grating equation

$$\lambda = \frac{d \sin \theta}{n}$$

• We can find θ by using

$$\tan\theta = \frac{h}{D}$$

